



# Evidencing the Impact of the Primary PE and Sport Premium

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>❖ Sports Coach providing high-level PE coaching and CPD each week.</li> <li>❖ Range of after-school clubs provided by TUFC, Premier and Sports Coach. This included football, gymnastics, archery and drama.</li> <li>❖ Play-leaders trained and organising activities every day.</li> <li>❖ New equipment ordered for many sports, which has enabled us to deliver a rich and varied PE curriculum. E.g. enough golf, handball and tennis equipment for whole-class activities.</li> <li>❖ Multiple festivals attended across the Link Academy Trust.</li> <li>❖ Large screen in school hall used to increase quality of teaching and coaching.</li> <li>❖ Sporting achievements celebrated in praise assembly, newsletters and website.</li> <li>❖ Photos of events and children's sporting achievements uploaded to school website and facebook page on weekly basis.</li> <li>❖ Two more full-time coaches employed across the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Further CPD opportunities to be provided to staff.</li> <li>❖ Embed planning provided by Sports Coach.</li> <li>❖ PE observations and team-teaching opportunities throughout the year.</li> <li>❖ Increase/monitor the percentage of pupils representing the school at a sporting event each year.</li> <li>❖ Use video more to analyse techniques and tactics.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	8/11 73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8/11 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8/11 73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Employ sports coach for weekly session with all pupils.</li> <li>❖ Share/celebrate sporting achievements.</li> <li>❖ Visit from a sporting hero</li> <li>❖ Staff to wear PE kit with school logo. All staff identifiable at sporting events.</li> <li>❖ Sports and healthy living week.</li> <li>❖ Range of after-school clubs promoted regularly.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Achievements celebrated in assembly and on website/facebook page each week.</li> <li>❖ Ensure sporting achievements in and out of school are recognised on display in hall.</li> <li>❖ Ensure all teaching staff own polo shirt and hoodie embroidered with school logo.</li> <li>❖ Organise a variety of different events for all abilities in KS1 &amp; KS2.</li> <li>❖ Sports &amp; Healthy Living Week to include sports day, healthy living sessions, climbing trip, paddleboarding trip and dry-slope skiing trip.</li> </ul>	£7908.00 (Sports Coach Allocation)	<ul style="list-style-type: none"> <li>❖ Teachers given the opportunity to observe &amp; team-teach high quality PE lessons as part of CPD.</li> <li>❖ Pupils bringing in certificates/medals.</li> <li>❖ Children having a sense of the importance of sport outside of school.</li> <li>❖ Increased number of 'hits' on website/facebook page.</li> <li>❖ Photographs of children with sporting awards on PE display in hall.</li> <li>❖ Pupils know benefits of eating and living healthily.</li> <li>❖ Pupils proud to represent the school at sporting events.</li> <li>❖ Pupils trying new sports.</li> </ul>	PE Lead to arrange visit from a sporting hero during each academic year.
		£7908.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% but also part of sports coach allocation.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Regular CPD for teaching staff.</li> <li>❖ PE Hub group to monitor and improve PE teaching, learning and curriculum coverage across the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Planning provided for staff for all units within the 2-year rolling PE programme.</li> <li>❖ Staff surveys to identify areas of strength and weakness within sports covered in rolling programme.</li> <li>❖ Termly PE Hub meetings with focus on PE teaching and learning.</li> </ul>	<p>Part of sports coach allocation.</p> <p><b>£ = part of sports coach allocation.</b></p>	<ul style="list-style-type: none"> <li>❖ Staff to feel more confident deliver high-standard PE lessons.</li> <li>❖ PE Hub groups to identify strengths and weaknesses of PE teaching across the Trust.</li> <li>❖ Engagement of all pupils within PE sessions.</li> <li>❖ Sports Coach to observe progress in PE lessons taught by teachers.</li> </ul>	<p>Continual monitoring and training for teachers through CPD and Hub group to continue.</p> <p>PE Hub Lead to attend some external training each year.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% but also part of sports coach allocation.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Inter-school festivals and events organized by Sports Coach.</li> <li>❖ Mixed ability matches between Harbertonford and Diptford.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Events organised by Sports Coach each term in line with sports on 2-year rolling PE programme.</li> <li>❖ Year 5&amp;6 Tag Rugby Tournament in Newton Abbot.</li> <li>❖ Year 5&amp;6 Handball tournament in Paignton.</li> <li>❖ G&amp;T Athletics tournament attended by pupils from each class.</li> <li>❖ Football and Basketball matches arranged at Harbertonford C of E Primary School.</li> <li>❖ Organise staff cover for events.</li> </ul>	<p>Part of allocation for Sports Coach</p> <p>Part of transport allocation</p> <p>£ = part of sports coach allocation.</p>	<ul style="list-style-type: none"> <li>❖ Children to be able to play a variety of different sports against a range of schools.</li> <li>❖ Children given the opportunity to be competitive and win competitions</li> <li>❖ Children have opportunity to showcase skills learnt each term in PE in competition.</li> </ul>	<p>Maintain competitive sports events with other trust schools</p> <p>Link with community sports clubs to promote continuation of participation</p> <p><b>2019-20</b>  <b>£16,800 allocated</b>  <b>£9470.00 spent</b>  <b>£7,300</b> for future project commitments and resumption of extra-curricular activities)  <b>£29.91 remaining</b></p>



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Achieved