

Harbertonford CofE Primary School

Evidencing the Impact of PE and Sport Premium

2022-23 Academic Year



Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £16,780		Date Updated: 13/07/2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>2%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Engage all students in daily active playtimes.		New playtime activity programme: Purchase resources so students of all ages have access to a range of different physical activities during these times.		£300	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Children more physically active, with a clear purpose each day to meet PA goal. Each day there are different activities, which has seen a marked improvement in student engagement.	
				Sustainability and suggested next steps:	
				Equipment owned by the school so can be used next year and beyond. Staff trained up on how to deliver new programme.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See K13	All students have a high-quality PE lesson from a specialist teacher. Impact of PE specialist has meant that PE is a valuable part of the curriculum and there is greater enthusiasm for the subject . Staff have access to regular CPD to improve their delivery of quality PE.	PE teacher employed on a permanent contract to continue developing staff competence.
Use PE as a driver for improvements in student learning.	New PE curriculum rolled out to give staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see K13)	Higher quality learning is now taking place in PE. Link made to other curriculum subjects also used within PE lessons to develop wider student understanding. PE and physical activity is an important part of the school.	PE lead will work with trust-wide PE team to drive school standards
Increase engagement in lessons.	Purchase of specific PE equipment for each activity included in the PE curriculum to bring excitement to lessons.	KS1 + 2 = £425	Improved quality of PE lessons and amount of sport/physical activity taking place across the school.	Equipment stored effectively in school and will be used in future years. Staff trained on how to use these effectively by trust PE lead.
Use dance to blend PE with other curriculum areas. Use PE for a driver across wider school life.	Dance teacher used for international days. Every class were given dance lessons.	£360	Students increased confidence and loved the activity. Excitement about dance moving into next year’s PE topic.	Dance teacher will be booked for future dance activities within the curriculum. Sessions used as staff training to deliver going forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,024	All staff have received regular CPD from PE specialist. Teaching staff are now more confident delivering the wide variety of activities included within the PE curriculum.	PE teacher employed on a permanent contract to continue developing staff competence.
Afterschool CPD support to develop confidence for teaching staff	Trust PE Lead delivered inset to staff on curriculum developments and differentiation focus in practical PE.	No cost (part of above £10,024)	Staff given tools to deliver higher quality PE. Increased confidence in feedback forms from staff.	CPD programme in place next year to personalise staff development. Trust PE lead will run this CPD.
Increase staff confidence delivering dance (based on questionnaire responses)	Dance teacher booked to deliver 6-weeks of dance lessons to students and to develop staff expertise.	£600	Staff (including PE specialist) worked with a dance teacher who came into school to deliver 6-weeks of dance lessons. This doubled up as staff training and proved extremely useful.	Staff now more competent to deliver dance. <i>Next steps: providing funding is sustained, we would love to have a dance teacher in again to follow up with more training.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All students to take part in outdoor/adventurous activities.	School funded a summer term trip for the whole school to Go Ape. Students took part in a Tree Top adventure, using climbing equipment and accessing a zip wire.	£1500	Students had a great time and have made lasting memories whilst also developing independence, confidence and teambuilding.	Trips to be planned in for the next academic year. This opportunity is dependent on sports grant funding staying in place.
Use specialist providers to offer students exciting activities.	Whole-school community day took place in the summer term. This included a range of different activities from fencing to martial arts and tennis.	£850	All students took part in a range of new and exciting experiences from specialist providers.	Links made with external providers so they can offer further events like this in the future.
Deliver new activities within the PE curriculum to broaden students' experiences	Archery equipment to be purchased to give students a new experience.	£720 archery	Feedback from students has been brilliant. They have loved learning archery this year and learning something new has really inspired them.	We are embedding this activity into our PE curriculum for a whole 6-week unit next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions to every student in the school from EYFS-year 6.	Trust PE lead has arranged festivals which allowed every student to represent their school. <ul style="list-style-type: none"> - KS2 tag rugby - KS2 cross country - EYFS & KS1 multi-skills - Year 5 & 6 Handball - KS2 Football - Year 3 & 4 striking and fielding. - KS2 tennis 	Facility hire = £150 Transport = £1500	All students have a greater sense of pride for themselves and their school. Students have also enjoyed competing and the trials and tribulations which go along with competitive activities.	Festival dates in place for next academic year. Format for all events is in place so can be replicated each year. Next steps: inclusion games for SEND and disengaged students to increase opportunity.

Total projected spend: £16,429

Signed off by	
Head Teacher:	Anne Burns
Date:	18/07/2023
Subject Leader:	Matt Tanner
Date:	13/07/2023
Governor:	Cat Radford

Date:	18/07/2023
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