**Harbertonford Primary School Reading Pathway**

**Reception**

Phase 2-3 phonics completed daily.

Books allocated weekly – (linked to sounds taught and assessed to be secure).

Children read with a member of staff twice per week in school, the third read is completed at home. Bug Club Reading Record issued.

Children have a sound sticker after each new sound.

A sound video is uploaded and shared with parents for each sound of the day.

Online games and books are allocated for each phonics phase completed and secured.

Personalised interventions completed at least twice weekly and daily flash card phonics completed for sound gaps.

Assessments are completed each half term in line with the Phonics bug club framework – mapped out in the road map.

Formative assessment is completed daily to ascertain sound gaps and misconceptions – including correct use of phonemes, digraphs, trigraphs and letter formation.

**Year 1**

Phase 5-6 phonics completed daily.

Books allocated weekly – (linked to sounds taught and assessed to be secure).

Children read with a member of staff once per week in school, the second and third read is completed at home. Bug Club Reading Record issued.

Children have a sound sticker after each new sound.

Online games and books are allocated for each phonics phase completed and secured.

Personalised interventions completed at least twice weekly and daily flash card phonics completed for sound gaps.

Formative assessment is completed daily to ascertain sound gaps and misconceptions – including correct use of phonemes, digraphs, trigraphs and letter formation.

**Year 2**

Phonics phase 6 completed.

If phonics screening checked not passed to continue with SSP programme.

On completion of Phase 5 books to move to online Bug Club green and orange books with assessments. To pass 3 assessments at 80% before moving on to next colour band.

Once completed the orange book assessments and passed 3 at 80 % to progress to the Little Gem book series to build children’s reading speed and stamina, helping them to bridge the gap between decoding phonics and accessing longer texts.

Children will follow the book band colours through the series – turquoise, gold, white, lime, brown and grey. To progress to the next colour band they will need to complete 3 linked book assessments, passing at 80%.

Once the Little Gem series has been completed, they will move to the Accelerator Reader Star Test to monitor suitability to move to the Accelerator Reader independent scheme. All children to have completed the Accelerator Reader Star Test by the end of Year 2.

KS2

If children have a reading age of below 8 years to continue with the SSP. To receive personalised phonics interventions for sound gaps and reading support 2-3 times per week to develop fluent readers.

Little Gem books are available for children in KS2 who have a reading age of 6 or 7 years and will follow the set order of the series with quizzes until ready to move to the independent Accelerator Reader programme.