



# Harbertonford Academy Strategic Improvement Priorities

## KEY IMPROVEMENT PRIORITIES for 2022-2023



### Key Priority 1

- To continue to develop an effective relational approach to positive behaviour management that supports inclusion, engagement and outcomes; that is relevant to our school's ethos, values and curriculum intent.



### Key Priority 2

- To embed and sustain the oracy approach. To continue to grow pupil vocabulary, including knowledge of etymology and morphology through a tiered approach (linked to KP4 spelling). To support other schools in developing oracy.



### Key Priority 3

- To develop pupils' ability to monitor, direct and review their own learning through a range of focus areas, including learning powers, feedback and challenge; to empower pupils in their learning.



### Key Priority 4

- To continue to improve outcomes for writing, both in terms of progress and attainment through the delivery of the highest quality English teaching and using forensic analysis to ensure that progress is rapid and sustained.



### Key Priority 5

- To continue to develop awareness and understanding of diversity (to include Anglican worship) and global issues, as well as developing sustainable links with our local community and a chosen charity.



### Key priority 6

- To continue to develop and embed a collaborative/ devolved leadership approach.