



Harbertonford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2018-2019

*Live,
Learn,
Flourish.*

Key Priority 1

**Outcomes for Pupils
Teaching and Learning**

To improve challenge and depth of learning using Mike Hughes' Magenta Principles (MP) as a vehicle to support the development of teaching and learning



Key Priority 2
Teaching, Learning and assessment

Computing
To develop a high-quality, engaging computing curriculum that supports T&L across the curriculum, including CSD through MAT hub links.

Key Priority 3
Teaching, Learning & Assessment

Curriculum
To personalise our curriculum for Harbertonford, encompassing and utilising our pupils, families, community and environment.

Key Priority 4
Personal Development, Behaviour and Welfare

Mental Health, Spirituality & Well-being
To promote mental health awareness for pupils and staff, including developing a mental health champion in school with access to the Inclusion Hubs for individual pupils and CSD.

Key Priority 5
Outcomes for pupils

Writing
To improve standards, progress and outcomes in writing, including for greater depth, through improved assessment, gap analysis, editing and pre-teaching/mop up.

Key Priority 6
Personal Development, Behaviour and Welfare

SIAMS
To be SIAMs ready, including up to date CSD, enriched environment and joint MAT hub collaboration.