



# Harbertonford Academy Strategic Improvement Priorities

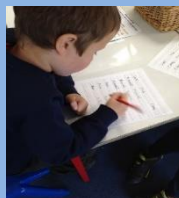
## KEY IMPROVEMENT PRIORITIES for 2021-2022



### Key Priority 1 Leadership & Management

#### People Strategy

To ensure that well-being of staff, pupils and families remains a priority and staff are developed through appraisal, CPD and career pathways.



### Key Priority 2 Continuous Professional Development Curriculum

To continue to develop subject leadership and monitoring across all subjects, with a specific focus on MFL and DT. Accelerate preparation for 'deep dive' and develop middle leaders through engaging with and leading MAT Curriculum Hubs.

### Key Priority 3 Quality of Education Global Awareness

To develop awareness and understanding of diversity and global issues, as well as developing sustainable links with our local community and a chosen charity.

### Key Priority 4 Quality of Education & Behaviours and Attitudes Improvement & Inclusion

To continue to develop and improve provision for SEND and PP children. To develop and implement a relational approach to behaviour management.

### Key Priority 5 Quality of Education Writing

To continue to improve outcomes for writing, both in terms of progress and attainment through the delivery of the highest quality English teaching and using forensic analysis to ensure that progress is rapid and sustained.

### Key Priority 6 Quality of Education Vocabulary

To ensure that the oracy approach is embedded across the school and language opportunities are planned for all subjects. To raise the profile of adventurous and technical vocabulary across the curriculum.