|  |  |
| --- | --- |
| **Harbertonford C of E Primary School Ethos Group Minutes** **Date: 27th November 2024** |  |
| **In attendance**  | JP Jack PembertonDS David SayleKB Kate Burch (Foundation Gov)SL Sharon LordDD David DaviesJF Judy Findlay |  |
| **Apologies**  | KG – Kieran Gillard  |  |
| **Approve Previous minutes**  | NA |  |
| **Matters arising from previous meeting** |  |  |
|  | **ACTIONS:** |
| **Vision and Values/SIAMS related monitoring enquiry** | Discussion/action points from previous monitoring enquiry:**How does the school’s theologically rooted Christian vision enable pupils and adults to flourish?**  * No monitoring carried out in HT1

Planning for next monitoring enquiry:  **How does the school’s theologically rooted Christian create a culture in which pupils and adults are treated well?*** Plan for DD to meet with JP for discussion around the above on Thursday 5th at 1pm.
* JF to conduct ‘pupil interviews’ around the above on Wednesday 5th afternoon.
* JPE to prepare Heads’ report, SIAMS/RE report (from KG) and monitoring report and share with SEG ahead of next meeting.
 |  |
| **PEGs/Parent/Community feedback**  | **PEGs (minutes shared)*** No PEG in school but Rev David to support JPE in setting this up again. PEG members will help lead/monitor Vision, Values etc and CW and certificates and be involved with discussions with outsiders. PEG to lead with ideas and suggestions on upcoming events and occasions etc.
* JPE to look for ‘community/parent’ member of SEG. Rev D noted opportunity to take the ethos within school and share in community
 | JPE to target a new parent member of SEG with a community link focus |
| **Head of school report (if shared)** | * JP shared work undertaken to raise the profile of Harbs Vision and Values: murals around the hall; standardisation of graphics used to tie in vision to values; values posters in class; pupils aware of vision and their way of remembering through actions.
* JP shared the ‘narrative’ that allows children to understand the Live, Learn and Flourish and hos it relates to the journey of life. How John 10:10 relates to a shepherd and their flock and that teachers are their guides.
 | JPE to prep written reports ahead of next meetings. |
| **AOB****Date of next meeting** | See notes from meeting uncategorised in the above* JP to suggest dates based on monitoring schedule
* JPE is SIAMS lead and Collective Worship Lead within the school – establish a format for collective worship based on the notes shared by SL
* Rev D shared his start and end routines of Collective Worship (CW) Rev D believes important to use the words God or The Lord in responses.
* JPE shared that at present, no pupils opting out of RE or CW
* JF asked if Lord’s prayer is understood by pupils
* Not yet a parent on SEG but do have a grandparent
* KB shared that at Landscove, community representative on SEG is active in creating links. Coffee morning in school etc choir at community event etc.
* SEG meets half-termly – JPE to decide on best day to include KG and BH
* Looked at the SEG focus areas across the year, broken down into half-termly foci for SEG members KB shared a further detailed timetable for use by heads to map out what needs
* Rev David asks about the Trust’s theological vision. SL explained that ‘Flourishing Schools for all at the heart of our communities’ with John 10:10 Trust’s Values are Belonging, Curiosity and Collaboration. Two theological links within from Matthew and Proverbs. Bible links to the values.
* Harbs is Voluntary Aided and so Siams monitor RE and Ofsted will not inspect RE
* Need to check clarity on annual schedule of monitoring so that all understand when and what monitoring takes place. Landscove minutes are turned around quickly so that LAC focuses on same monitoring
* Shared foci for SEG Monitoruing Enquiry for Autumn 2 with enquiry foci at top – these match the SIAMs foci. The sections below are broken down into 3 monitoring activities: 1 - suggested questions that guide conversations with the headteacher 2- suggested questions that guide conv with children 3 – Analysis/evaluation of pupil wellbeing surveys
* Next Wednesday JF to meet for conv with pupils in her usual reading time. Try to include SEND pupils and DS pupils as well as different ages.
* Landscove provide a heads’ report (broader school), an RE lead report (updates on anything Christ. Ethos and SIAMS issues) and notes from the monitoring.
 |  |