

School Ethos Group Meeting Summary

The group met on Monday 24th April. They discussed the Relational Behaviour statement, now published on Web, and how the school supporting the Trust to launch this initiative. The impact at Harbertonford was discussed, including clear language for both sanctions and rewards, the positive impact involving children in restorative conversations and developing empathy and the time given to repairing and restoring negative situations.

FB reach/engagement for the last 28 days at the end of term (FB Post reach was 3,197; Instagram reach 47)- the school video helped. There are a limited number of places available in the school and sharing the school page helps to promote the school to a wider audience.

Another afternoon tea for the community has been planned with Kestrels date on 16th May 2pm- please share names of any people you feel we should invite.

Thank you to James for the school video- Learn, Live, Flourish.

Ann Potter dropped in to a Collective Worship and said that the children had engaged very positively with opportunities to discuss; the timing and location had had to be changed at the last minute and the children had coped well with this. Following her feedback Rev. David felt that a prayer and/or reflection opportunity could be used to promote spirituality. He modelled this in Collective Worship last Wednesday. SEG will arrange another drop in this term.

Pupil Ethos Group (PEGs) report

PEGs have introduced their values certificate and created a board to share their ideas with children and staff. They have completed the ECO audit and created an action plan.

How does the curriculum reflect the school's theologically rooted Christian vision?

The group looked at the Strand of Easter across the school, taking an anonymous example of an age-related child from each section. They noted the spiral nature, progression and opportunity to revisit and rebuild on previous learning was evident. There was evidence of the children demonstrating empathy and feeling. It was felt that the questions were challenging. Mrs Sims explained that there was a similar structure for all faiths covered.

They looked at the passage (John 10 1-10) from which the vision is taken. Staff shared the key ideas that teachers took from the passage during an INSET with Rev. David last week; these included: having a leader, walk alongside, care, being together and not alone; trust and relationships built as a team. It was suggested that we ask Rev. David to write a synopsis that is more accessible, then add some brief questions to gain parental feedback. Following feedback from staff, children and parents we will revisit values. It was agreed that if pupils understand it, they are more likely to think it and live it. A better understanding of the vision will help cohesiveness in the school community.

WhatsApp- The question was posted in all groups by KR on Friday, with parental feedback/comments being invited. There had been no responses.

Actions

Ensure prayer and/or reflection is included daily in Collective Worship

Ask Rev David to write a synopsis of John 10: 1-10 to share with parents

Send out vision statement- to parents, PEGs group, community for feedback on what it means to them.

CW drop in for Summer term

Continue to send SEG focus to parents for feedback/comment via WhatsApp

