



Harbertonford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2020-2021



Key Priority 1
Quality of Education & Leadership & Management

Progress Data & Greater Depth

To improve progress data and increase the number of pupils achieving Greater Depth in all core subjects.



Key Priority 2
Continuous Professional Development

Subject Leadership

To develop subject leadership across all subjects. Accelerate preparation for 'deep dive' scrutiny of Intent, Implementation and Impact of all subjects. Develop middle leaders through engaging with and leading MAT Curriculum Hubs.

Key Priority 3
Quality of Education

Computing

Enhance the range of cross-curricular computing experiences for our pupils. Comprehensively achieve 'Silver' targets with actions taken towards 'Gold' targets. Improve/increase IT equipment provision. Develop home learning strategies and procedures.

Key Priority 4
Quality of Education

Vocabulary

To continue to develop teaching, learning and application of vocabulary across all subjects. Model and evidence high expectations of language.

Key Priority 5
Quality of Education

Maths

Embed revised curriculum statement, calculation policy and curriculum progression document. Continue to develop teaching strategies, improved outcomes and effective maths intervention across the school.

Key Priority 6
Personal Development, Behaviour & Attitudes

Social, Emotional, Spiritual & Mental Health

To embed PSHE curriculum statement and enhance curriculum coverage, including new SRE objectives. Use PSHE Association materials for curriculum coverage, progression, training and resources.