



Harbertonford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2019-2020

*Live,
Learn,
Flourish.*

**Key Priority 1
Quality of Education
Leadership & Management**

To improve progress data and increase the number of pupils achieving Greater Depth through greater consistency in all core subject teaching



**Key Priority 2
Quality of Education**

Science

To ensure Science - skills, knowledge and understanding - is well planned, effectively taught and efficiently assessed consistently across school

**Key Priority 3
Quality of Education**

Computing

To use new IT equipment, including iPads, to support the delivery of high a quality computing curriculum; to use IT to enhance excellent (cross curricular) teaching and learning

**Key Priority 4
Quality of Education
Leadership & Management &**

To develop subject and middle leaders through engaging with and leading MAT hubs; focus on cross-curricular teaching and learning, progression of skills

**Key Priority 5
Personal Development
Behaviour & Attitudes**

*Social, Emotional
Spiritual & Mental Health*

To embed a new SRE curriculum, making strong links with PSHE and RE; using the PSHE Association for support and materials

**Key Priority 6
Quality of Education**

**Vocabulary
Development &
Guided Reading**

Review guided reading practice; improve vocabulary development and increase the number of pupils achieving greater depth in reading